

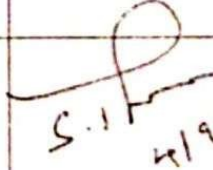





ETHIRAJ COLLEGE FOR WOMEN  
CHENNAI – 600 008

B.Sc PSYCHOLOGY

BOARD OF STUDIES MEETING

The Board of studies meeting was held in the Department of Psychology  
The board consisted of following members

S.No	Members Name/ Designation	Signature
1.	Dr. T. Lavanya (University Representative) Associate Professor Department of HRD Psychology University of Madras Chennai : 600 005	
2.	Dr. Veena Easwaradoss (Subject Expert) Associate Professor and Head, Department of Psychology Women's Christian College Chennai : 600 006	
3.	Dr.S.Thenmozhi (Subject Expert) Associate Professor and Head in Charge Department of Counselling Psychology University of Madras Chennai : 600 005	
4.	Dr. Rajini Sriraman (Industrial expert) Culture and Change leader, Pfizer, HealthCare (I) Ltd.	

6.	Mrs.Keren Frederick Assistant Professor Department of Psychology Ethiraj College For Women Chennai - 600008	
7.	Ms. Swetha Jain Assistant Professor Department of Psychology Ethiraj College For Women	

**MINUTES OF THE BOARD OF STUDIES HELD ON 4.4.20  
DEPARTMENT OF PSYCHOLOGY, ETHIRAJ COLLEGE F**

The following Changes were proposed and made for the UG syl students with effect from June 2018 and was presented to the studies.

1. As the Revised Bloom's taxonomy is used for teaching, learning the outcome based education, UG syllabi are framed keeping
2. The expected outcome at the end of the programme in B specified through Programme specific outcomes (PSO). student's are expected to know and what they will be at graduation.
3. While course objectives are framed keeping teaching in mind been framed keeping what the student will acquire student in are written for each unit, which specify the knowledge a expected to acquire and demonstrate as a result of learning the
4. The course outcomes are matched to programme specific o scale of 0-3.
5. A minimum of 2 Recommended Textbooks and up to 5 Refi added and few updated.
6. Each Course is supplemented with E-learning resources that co of each unit in each course.
7. Open access journals have been provided for additional referen

10. The question paper pattern for CA, Part IV and End sem Section B to have at least one question from every unit. S than one question from the same unit. Since K1 Levels are s B and K2 levels are specified in Part B & C and K3 levels a board suggested that 40% of questions may be assigned to K 20% for K3 levels.
11. For statistics paper, it was decided that Section B must have Section C to have minimum of 1 problem.
12. **Self Study Paper on Positive Psychology has been in learners** (With students above 70%). It was suggested that study paper may be given a choice to opt out of it before taking event of not being able to cope with it as there will not be an this course.
13. On completion of IV semester during the vacation, students c internships for extra credit. Internships to be for a minimum holidays. Internship diaries/log books to be signed by fac maintained. Certificates must be obtained. Internship reports department in the subsequent semester.
14. The board suggested that students can be encouraged to t Courses for extra **optional** credits. A faculty may be made i students regarding dates of registration, domain related examination.
15. **Abnormal Psychology I Unit: 2** Covering Causal Factors removed, as this will be significantly covered in each chapter i disorder.

9. Certificate course on “**Dyslexia**” is offered once in a year, i learning centre .The board approved the syllabus submi students who take up the course can be given additional credi